

**From:** [Neff, Jennifer](#)  
**To:** [Stotlar, Jackson](#)  
**Cc:** [Podalsky, Laura](#); [Nathanson, Amy](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)  
**Subject:** WGSS 2900  
**Date:** Wednesday, February 14, 2024 9:56:00 AM  
**Attachments:** [image001.png](#)

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Good morning Jackson,

On Wednesday, January 24<sup>th</sup>, the Arts and Humanities 2 Subcommittee of the ASC Curriculum Committee reviewed a new course proposal for WGSS 2900.

The Subcommittee unanimously approved the request with one question, three recommendations, and one comment:

- Question: The Subcommittee asks that the department clarify the purpose of labeling the course as hybrid. Does it mean that the professor may make a class remote on occasion or that the course will be offered totally online during some terms/semesters? The Subcommittee requests that the department answer this question before the course can move on to the next level for approval. [Syllabus pp. 1-3]
- *Recommendation*: The Subcommittee recommends that the department refer to the assignments in the descriptions exactly as they appear in the table in order to prevent confusion among students. Specifically, it seems that the Short Papers in the table are referred to as Data Visualizations in the assignment descriptions. [Syllabus pp. 5-6]
- *Recommendation*: The Subcommittee recommends that the department include data visualization in the course's ELOs, as it seems that many assignments rely on the ability to create data visualizations. If this is a core skill developed in the course, it may be helpful to foreground for students that they will be equipped with these skills by the end of the semester.
- *Recommendation*: The Subcommittee recommends that the department also include a page *minimum* for the course's written assignments so that students know exactly what is expected. [Syllabus p.6]
- Comment: The Subcommittee offers a friendly reminder to the department to remove the sidebar comments that were left on the syllabus on pages 6, 7, & 12.

The proposal was then reviewed by the Social and Behavioral Sciences Subcommittee of the ASC Curriculum Committee on Friday, February 9<sup>th</sup>, and was unanimously approved with no additional feedback.

As a reminder, *recommendations* (in italics above) should be implemented when the course is next taught.

Since the department has expressed that they would like to remove all references to a hybrid course in the syllabus and adjust the course request form to reflect this change, I will return WGSS 2900 to the department queue via curriculum.osu.edu in order to address the A&H2 Subcommittee's feedback.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Laura Podalsky (faculty Chair of the A&H2 Subcommittee; cc'd on this e-mail), or me.

Best,  
Jennifer



**THE OHIO STATE UNIVERSITY**

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**Jennifer Neff**

Curriculum and Assessment Assistant

**The Ohio State University**

College of Arts and Sciences

ASC Curriculum and Assessment Services

306A Dulles Hall, 230 Annie and John Glenn Ave, Columbus, OH 43210

614-292-3901 / [ascas.osu.edu](http://ascas.osu.edu)

Pronouns: she/her/hers